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# ADDITIONAL RESOURCE LINKS

## Advocacy

National Skills Network (India). <https://nationalskillsnetwork.in/a-decade-of-nsn-the-platform-for-skills-applied-learning-and-work-integrated-education/>

- An online platform advocating for skills, applied learning and work-integrated education, providing regular updates on policy and opportunities, offering video resources including explainers and student stories.

NSW Department of Education (Australia). Vocational Pathways VET Ambassadors: <https://education.nsw.gov.au/schooling/students/career-and-study-pathways/educational-pathways-program/program-initiatives/vet-ambassadors>

- Advocacy for vocational learning in the form of professionally produced video interviews with students accompanied by textual educational narratives. A useful model for shifting the conversation on what constitutes educational success.

## Artificial intelligence in education

OECD (2025). Schools + networks. <https://www.oecd.org/en/about/projects/schools-network.html>

- A project connecting school leaders, teachers and education experts to respond to improve teaching practice and create necessary environmental support. 'The teaching of tomorrow' resources outline implications of generative AI. Invites schools to join their Schools Learning Circle.

UNESCO (2025). Artificial intelligence. <https://www.unesco.org/en/digital-education/artificial-intelligence>

- UNESCO website providing practical support and policy guidance for the development of an ethical, human-centred approach to artificial intelligence. Includes a competency framework for students and teachers.

## Ecosystem thinking

CommLab India (2024) *Transforming Your Learning Ecosystem: A Roadmap to Success*. <https://www.youtube.com/watch?v=SFtjW2NLyo>

- Short video on learning ecosystems for organisations other than schools. Shows how to draw an ecosystem road map which can inform the development of a school-level professional development plan.

OECD (2025). *Unlocking High-Quality Teaching*. OECD Publishing. <https://doi.org/10.1787/f5b82176-en>.

- Website and accompanying report outlining evidence-based practices supporting high quality teaching. The focus is not on applied learning specifically but many of the report's insights are relevant. It recognises the complexity of teaching and offers practical steps to develop a healthy learning ecosystem.

UNESCO Learning Ecosystems. <https://www.uil.unesco.org/en/learning-ecosystems>

- Website identifying three pillars of lifelong learning ecosystems: (1) content, (2) technology, digitization and AI, and (3) educators. Links to a research project on teacher professional development.

## Models for supporting workplace learning and partnerships between schools and employers

NSW Education Department. Work placement Coordination Program. <https://education.nsw.gov.au/teaching-and-learning/curriculum/career-learning-and-vet/workplace-learning/work-placement-coordination-program>.

- Schools in the Australian state of NSW are supported by Work Placement Service Providers, not-for-profit organisations contracted by government to coordinate mandatory work placements for senior secondary students in applied learning subjects.

VicLLENs (Victorian Local Learning and Employment Networks). Guiding Young Victorians into Employment. <https://www.vicllens.org.au/>

- A successful model of government-funded support for school - employer liaison and coordination. Local Learning and Employment Networks (LLENs) in the Australian state of Victoria support structured workplace learning, help facilitate mentoring, work placements and exposure for students to different career opportunities.

Victorian Department of Education (2025). Tech Schools. <https://www.vic.gov.au/tech-schools>

- Government-funded Tech Schools in the Australian state of Victoria provide a hub for schools in their region, offering high-tech, hands-on STEM programs for secondary students. They also support professional learning and a digital community of practice for teachers.

## Peer networks and communities of practice

British Council. (2024). Teachers' Communities of Practice: a Toolkit. [https://www.britishcouncil.in/sites/default/files/teachers\\_communities\\_of\\_practice\\_a\\_toolkit\\_for\\_teachers.pdf](https://www.britishcouncil.in/sites/default/files/teachers_communities_of_practice_a_toolkit_for_teachers.pdf)

- Theory, practice and tools for establishing and sustaining Communities of Practice for teachers, including professional development activities.

*Education Week* (2023). Tips From Acclaimed Teachers: Building a Network of Supportive Peers. <https://www.youtube.com/watch?v=mbyGxWrHJKw>

- 2023 State Teachers of the Year provide tips on how to build connections with peers and mentors in a short video. Produced in the USA but adaptable to other contexts.

UCL (London) Arena Centre (2024). Teaching Toolkit resource. Constructive conversations to improve teaching. <https://www.ucl.ac.uk/teaching-learning/publications/2024/sep/constructive-conversations-improve-teaching>

- Useful guidance on engaging in dialogue with peers to improve teaching practice. Created for university teachers but adaptable to secondary settings.

Wenger-Trayner, E. and B. (2015). Introduction to communities of practice: a brief overview of the concept and its uses. <https://www.wenger-trayner.com/introduction-to-communities-of-practice/>

- Outlines different forms CoPs can take and three essential characteristics: 'domain', 'community' and 'practice'. Demonstrates different ways of enacting these across a range of sectors and busts myths about CoP.

### Skills education (government policy and resources)

Ministry of Skill Development and Entrepreneurship (MSDE). <https://www.msde.gov.in/en>

- Website for the Ministry leading and coordinating all national skill development efforts. Oversees vocational training systems and works with ministries, state governments and global partners to strengthen the skill ecosystem. Provides clarity on national skill priorities, industry standards, and partnership opportunities.

Ministry of Education (MoE). <https://www.education.gov.in/en>

- Provides information about national education policies and priorities, schemes to improve access and quality, curriculum frameworks, teacher development, digital learning, and vocational education initiatives.

National Education Policy (NEP) 2020 [https://www.education.gov.in/sites/upload\\_files/mhrd/files/NEP\\_Final\\_English\\_0.pdf](https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf)

- Presents India's vision for transforming school education through experiential, competency-based, and multidisciplinary learning. It outlines pathways for integrating skills, flexibility, and real-world exposure across all stages. Essential for those aligning curriculum design with national reforms.

Samagra Shiksha. <https://samagra.education.gov.in/>

- National framework for implementing work-integrated education in schools, including modules, operational guidelines, and support structures. It also highlights funding opportunities and program implementation details.